

NAOMI EGEL

Cornell University
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EDUCATION

Cornell University 2016 - Present
PhD, Government
MA, Government 2018
Subfields: International Relations (major), Comparative Politics (minor), Peace Studies (minor)
Qualifying Exam: May 2018 (high pass)
Dissertation Title: *A Farewell to Arms: the Politics of Multilateral Weapons Governance*
Dissertation Committee: Peter Katzenstein (co-chair), Matthew Evangelista (co-chair), Sarah Kreps

University of California, Berkeley 2010 - 2014
BA, Peace and Conflict Studies (highest honors)
Phi Beta Kappa
Honors Undergraduate Thesis: *How Can Civil Society Coalitions Influence Arms Control and Disarmament Treaties? A Comparison of the International Campaign to Ban Landmines, Control Arms Campaign, and Campaign to Stop Killer Robots*

L'Institut d'Etudes Politiques de Paris (Sciences Po Paris) 2012 - 2013
Undergraduate Exchange Program (certificate received)

PROFESSIONAL EXPERIENCE

Geneva Centre for Security Policy 2020
Consultant, Disarmament

Graduate Institute of International and Development Studies 2019 - 2020
Visiting Fellow, Global Governance Centre

Council on Foreign Relations 2014 - 2016
Research Associate, International Institutions and Global Governance

Nuclear Science and Security Consortium, University of California, Berkeley 2014
Research Assistant, Nuclear Policy Working Group

ACADEMIC PUBLICATIONS

Egel, Naomi, Goldblum, Bethany, and Suzuki, Erika. "A Novel Framework for Safeguarding Naval Nuclear Material." *The Nonproliferation Review* 22:2 (2016).

WORKING PAPERS

Egel, Naomi. "The Landscape of Multilateral Weapons Governance Agreements."

Egel, Naomi. "Who Makes the Rules? Understanding Participation Shifts in Global Governance."

Egel, Naomi and Nina Obermeier. "The Company You Keep: Revisiting the Effects of Shared IO Membership."

POLICY PUBLICATIONS

Egel, Naomi. “The Trump administration approved the U.S. use of land mines. Thats a step back for global campaigns to ban their deployment.” *Washington Post*. February 11, 2020.

Patrick, Stewart and Egel, Naomi. “The IEA’s Hybrid Model.” *Foreign Affairs*. August 9, 2016.

Mount, Adam and Egel, Naomi. “A Constructive Ban-the-Bomb Movement.” *Bulletin of the Atomic Scientists*. April 23, 2015.

Patrick, Stewart and Egel, Naomi. “Economic Coalition of the Willing: the OECD Reinvents Itself.” *Foreign Affairs*. March 11, 2015.

CONFERENCES AND PRESENTATIONS

- “Arms Control” (Guest Lecture) 2020
Graduate Institute of International and Development Studies
- “The Prohibition of Nuclear Weapons: A Challenge to the Nuclear Order” 2020
Institut d’Études de Stratégie et de Défense, Université de Lyon—Jean Moulin
- American Political Science Association 2019
- International Studies Association 2016, 2018, 2019
- “Who Makes the Rules? Understanding Participation in Global Governance” 2017
Cornell University-Stockholm University Workshop
- “Treaty on the Prohibition of Nuclear Weapons” 2017
Reppy Institute for Peace and Conflict Studies, Cornell University
- “Social Boundaries and Possibilities for Action: Power in Multilateral Negotiations” 2017
Reppy Institute for Peace and Conflict Studies Graduate Student Workshop, Cornell University
- “Close the Loophole in Naval Nuclear Safeguards” 2015
Congressional Briefing, Federation of American Scientists Task Force on Naval Nuclear Reactors and Use of Highly Enriched Uranium
- “The Need for Alternatives to ³He in IAEA Safeguards” 2014
CSIS Project on Nuclear Issues

TEACHING EXPERIENCE

- Critical Theories of Power** Spring 2019
Teaching Assistant (Instructor: Begüm Adalet)
Cornell University
- Introduction to Comparative Politics and Government** Spring 2018
Teaching Assistant (Instructor: Nicholas van de Walle)
Cornell University
- Making Sense of World Politics** Fall 2017
Teaching Assistant (Instructor: Peter Katzenstein)
Cornell University
- Peace Theory: Approaches and Analyses** Fall 2013
Reader (Instructor: Jerry Sanders)
University of California, Berkeley

Water and Human Rights
Instructor
University of California, Berkeley

Fall 2013

RESEARCH ASSISTANCE

Professor Peter Katzenstein	2018, 2020
Professor Wallace Thies	2020
Professor Tom Pepinsky	2017

FELLOWSHIPS AND AWARDS

Marion and Frank Long Fellowship Cornell University	2021
Swiss Government Excellence Scholarship Swiss Confederation	2019-2020
Fulbright US Student Award US Department of State	2019-2020
Kahin Prize in International Relations Cornell University	2019
Michale Sicca Research Grant Cornell University	2019
Carpenter Chair Fellowship Cornell University	2018, 2020
Social Science Research Council Dissertation Proposal Development Program Social Science Research Council	2018
Graduate Fellow, Reppy Institute for Peace and Conflict Studies Cornell University <i>Director's Fellow</i>	2017-2019 2017-2018
Sage Fellowship Cornell University	2016-2017
Department Citation, Peace and Conflict Studies University of California, Berkeley	2014
Florence Mason Palmer Memorial Essay Prize University of California, Berkeley	2013
Dan Wise Memorial Scholarship University of California, Berkeley	2012-2013

SEMINARS AND TRAINING

International Disarmament Law Course Geneva Centre for Security Policy	2019
Nuclear History Boot Camp Nuclear Proliferation International History Project, Roma Tre University	2019

Institute for Qualitative and Multimethod Research 2018
Syracuse University

Cyber and Autonomous Weapons and Arms Control winter course 2017
International School on Disarmament and Research on Conflicts (ISODARCO)

Public Policy and Nuclear Threats summer workshop-in-residence 2014
Institute of Global Conflict and Cooperation, University of California, San Diego

PROFESSIONAL SERVICE AND MEMBERSHIP

Organizer

Reppy Institute for Peace and Conflict Studies 2018 Graduate Student Workshop

Reviewer

American Political Science Review, International Organization

Member

American Political Science Association, International Studies Association, Women Also Know Stuff

OTHER SKILLS

Languages English (native), French (advanced)
Software Skills Stata, R, LaTeX