

NAOMI EGEL

Cornell University
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EDUCATION

Cornell University *2016 - Present*

PhD, Government

MA, Government *2018*

Subfields: International Relations (major), Comparative Politics (minor), Peace Studies (minor)

Qualifying Exam: May 2018 (high pass)

Dissertation Committee: Peter Katzenstein (co-chair), Matthew Evangelista (co-chair), Sarah Kreps

Graduate Institute of International and Developmental Studies *2019 - 2020*

Visiting Fellow, Global Governance Centre

University of California, Berkeley *2010 - 2014*

BA, Peace and Conflict Studies (highest honors)

Phi Beta Kappa

Honors Undergraduate Thesis: *How Can Civil Society Coalitions Influence Arms Control and Disarmament Treaties? A Comparison of the International Campaign to Ban Landmines, Control Arms Campaign, and Campaign to Stop Killer Robots*

L'Institut d'Etudes Politiques de Paris (Sciences Po Paris) *2012 - 2013*

Undergraduate Exchange Program (certificate received)

Coursework in French and English

PUBLICATIONS

Egel, Naomi, Goldblum, Bethany, and Suzuki, Erika. "A Novel Framework for Safeguarding Naval Nuclear Material." *The Nonproliferation Review* 22:2 (2016).

WORKING PAPERS

Egel, Naomi. "Who Makes the Rules? Understanding Participation Shifts in Global Governance."

POLICY PUBLICATIONS

Patrick, Stewart and Egel, Naomi. "The IEA's Hybrid Model." *Foreign Affairs*. August 9, 2016.

Mount, Adam and Egel, Naomi. "A Constructive Ban-the-Bomb Movement." *Bulletin of the Atomic Scientists*. April 23, 2015.

Patrick, Stewart and Egel, Naomi. "Economic Coalition of the Willing: the OECD Reinvents Itself." *Foreign Affairs*. March 11, 2015.

CONFERENCES AND PRESENTATIONS

International Studies Association	2016, 2018, 2019
<i>Who Makes the Rules? Securitization, Desecuritization, and Participation in Global Governance</i> Cornell University-Stockholm University Workshop	2017
<i>Treaty on the Prohibition of Nuclear Weapons</i> Institute for Peace and Conflict Studies, Cornell University	2017
<i>Social Boundaries and Possibilities for Action: The Operation of Power in Multilateral Negotiations</i> Institute for Peace and Conflict Studies Graduate Student Workshop, Cornell University	2017
<i>Close the Loophole in Naval Nuclear Safeguards</i> Congressional Briefing, Federation of American Scientists Task Force on Naval Nuclear Reactors and Use of Highly Enriched Uranium	2015
<i>The Need for Alternatives to ³He in IAEA Safeguards</i> CSIS Project on Nuclear Issues	2014

TEACHING EXPERIENCE

Critical Theories of Power Teaching Assistant (Instructor: Begum Adalet) Cornell University	Spring 2019
Introduction to Comparative Politics and Government Teaching Assistant (Instructor: Nicholas van de Walle) Cornell University	Spring 2018
Making Sense of World Politics Teaching Assistant (Instructor: Peter Katzenstein) Cornell University	Fall 2017
Peace Theory: Approaches and Analyses Reader (Instructor: Jerry Sanders) University of California, Berkeley	Fall 2013
Water and Human Rights Instructor University of California, Berkeley	Fall 2013

FELLOWSHIPS AND AWARDS

Swiss Government Excellence Scholarship <i>Swiss Confederation</i>	2019-2020
Fulbright US Student Award <i>US Department of State</i>	2019-2020
Kahin Prize in International Relations <i>Cornell University</i>	2019
Michale Sicca Research Grant <i>Cornell University</i>	2019
Carpenter Chair Fellowship <i>Cornell University</i>	2018

Social Science Research Council Dissertation Proposal Development Program <i>Social Science Research Council</i>	2018
Graduate Fellow, Judith Reppy Institute for Peace and Conflict Studies <i>Cornell University</i>	2017-2019
Director's Fellow	2017-2018
Sage Fellowship <i>Cornell University</i>	2016-2017
Department Citation, Peace and Conflict Studies <i>University of California, Berkeley</i>	2014
Florence Mason Palmer Memorial Essay Prize <i>University of California, Berkeley</i>	2013
Dan Wise Memorial Scholarship <i>University of California, Berkeley</i>	2012-2013

SEMINARS AND TRAINING

Nuclear History Boot Camp <i>Nuclear Proliferation International History Project, Rome, Italy</i>	2019
Institute for Qualitative and Multimethod Research <i>Syracuse University</i>	2018
Cyber and Autonomous Weapons and Arms Control winter course <i>International School on Disarmament and Research on Conflicts, Andalo, Italy</i>	2017
Public Policy and Nuclear Threats summer workshop-in-residence <i>Institute of Global Conflict and Cooperation, University of California, San Diego</i>	2014

PROFESSIONAL SERVICE AND MEMBERSHIP

Reviewer

American Political Science Review, International Organization

Member

American Political Science Association, International Studies Association, Women Also Know Stuff

OTHER EXPERIENCE

Council on Foreign Relations <i>Research Associate, International Institutions and Global Governance</i>	2014 - 2016
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- Analyzed performance of international institutions and international cooperation on nuclear nonproliferation, climate change, the Internet, oceans, and armed conflict.
- Analyzed US multilateral foreign policy and discourses on US sovereignty for CFR senior fellow Stewart Patricks book on American sovereignty.
- Researched pressing national security issues for CFR distinguished fellow and former US national security advisor Tom Donilon. Drafted speeches and op-eds, and prepared briefings for meetings.

Nuclear Science and Security Consortium, University of California, Berkeley <i>Research Assistant, Nuclear Policy Working Group</i>	2014
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- Lead researcher developing a framework to safeguard naval nuclear material, as part of a task force coordinated by the Federation of American Scientists.
- Collaborated with nuclear engineering students to assess implications of a Helium-3 shortage for the IAEA's safeguards program, and options to address this challenge.

US Department of State

2013

Intern, US Delegation to the Conference on Disarmament

- Prepared talking points and took notes at diplomatic meetings, drafted reporting cables, and organized diplomatic events.
- Attended the 2013 Biological Weapons Convention Meeting of Experts as part of the US delegation.

OTHER SKILLS

Languages English (native), French (advanced)
Software Skills Stata, R, LaTeX